

Entrepreneurship Behaviour In The Millennial Generation At Pondok Pesantren Darull Mutaqien 1 Sepatan Tangerang

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KEYWORDS

Entrepreneur, Santri, Santriawati, Honesty, Diligent, Character, Institution.

ABSTRACT

To open a mindset, form a character, instead a sense of independence and cooperation in students and students, and give entrepreneurial material at the Darul Muttaqien 1 Islamic Boarding School, researchers provided material on behavior, or manners that needed to be built in establishing entrepreneurship. This information is being made available to students and students at the Darull Mutaqien 1 Islamic boarding school so that they can participate in creating an entrepreneurial venture and meet the challenges of the increasingly competitive working world. The character traits that should be developed to succeed as an entrepreneur like integrity, perseverance, self-assurance, responsibility, and, perhaps most importantly, the willingness to take risks. To become an entrepreneur or to start a business, a person must have the courage to take risks to compete and spread the gospel of entrepreneurship in the community.

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Introduction

In Indonesia, Islamic boarding schools are well-established, traditional educational establishments. On July 23, 1989, Darull Mutaqien 1 Islamic Boarding School was established. It currently holds Tangerang Regent Operating Permit Number 451.4412382/Kesra/1991. The vision of the Darull Mutaqien 1 Islamic Boarding School is to become an institution that excels in quality, both in the areas of faith, knowledge, and morality. The school also has a mission statement. The Darul Mutaqien 1 Islamic Boarding School's goal is to create official and informal leaders who are devout Christians, pious Muslims, and people of moral character. The Ministry of Religion curriculum and the (local) Islamic Boarding School curriculum are incorporated into the curriculum used by Darull Mutaqien 1 Islamic Boarding School, with a learning ratio of 100% Islamic boarding school subjects and 100% general subjects. Islamic boarding schools are also not known as learning places to increase Islamic religion, but pesantren can also be a place to foster character and form Islamic behavior in pesantren. This is why the Darul Muttaqien Islamic Boarding School has two majors, Science and Social Studies, in the hopes that it will provide sufficient provisions for students to play in society later. Islamic boarding schools are also recognized as educational establishments that impart to

their sisters a variety of skills and talents, including entrepreneurship, art, music, athletics, and others.

According to Airlangga Hartanto, minister of industry, Indonesia requires at least 4 million new business owners to support the development of its economy in order to become a developed nation. A nation's economy will be more developed the more businesses there are there. We also require future generations of high caliber. Since last June 2015, the defense of a 12-year compulsory education has been in effect, but it appears that additional measures are still necessary, one of which is to foster an entrepreneurial spirit and knowledge base from a young age.

According to KBBI, starting is a combination of the terms "entrepreneurship" and "effort." The word business refers to actions taken by expending thought and effort in order to accomplish specific goals, and the word "wira" indicates hero or man. Entrepreneurship is simply described as a financially successful endeavor. One of the first steps in increasing the number of businesspeople in Indonesia is to teach the younger generation, including female students at the Darul Muttaqien modern Islamic boarding school, the fundamentals of how to identify and develop their individual talents while also discouraging them from developing an aggressive mindset (Al Mamun et al., 2016).

By supplying information on how to recognize one's interests and talents and how to manage their emotions. While the desire to become an entrepreneur can be characterized as a deliberate state of mind in which a person aspires to launch a new company or develop a core value for the survival of an organization. In this instance, the materials offered at the Darul Muttaqien Islamic Boarding School are in addition to the materials needed to launch an entrepreneurial career using the talent held. In this instance, the information was provided in order to entice Santri and Wati, who were boarding students at Darul Muttaqien 1, to open a business and utilize their ability to launch a business (Maryati et al., 2020).

The development of character in beginning entrepreneurship is to shape the character of students and students who later after graduating want to pioneer and build small businesses with their skills. One must have a good spirit and character in order to start or build a company. The development of character and behavior in this situation involves more than just starting a company; it also entails developing students' mental faculties and their capacity for healthy competition in the workplace and among entrepreneurs (Oktaria et al., 2022).

An entrepreneur should essentially possess an entrepreneurial spirit, which originates from personality and has been realized through entrepreneurial values for people who engage in small business activities, as evidenced by someone's ability. People with high levels of creativity and innovative company startup and expansion ideas tend to have entrepreneurial souls (Nofiaturrahmah, 2014). Entrepreneurial spirits, which must be ingrained in the personality of a person who has just begun a business and will be built, can instill and build an action from creative ideas as values, likes to try, resilient in various challenges, self-confidence, have self-determination or locus of control, and the capacity to manage risks (Pihie & Akmaliah, 2009).

The need for success, which is a key component in the development of entrepreneurial behavior, shapes how people behave when starting a company (Remeikiene et al., 2013). On the basis of this, he then proposed the following as some of the primary characteristics of entrepreneurial behavior: "Risk taking is being a function of skills not coincidence; grief; Energetic and / or new instrumental activities; individual responsibility; Knowledge of the results of the decision; Anticipate the possibility of the

future; Organizing expertise." Several principles must be taken into account when adopting or implementing entrepreneurial character education. The material about entrepreneurial values is not standard teaching material (Ismail & Zain, 2015). These principles are as follows:[2]

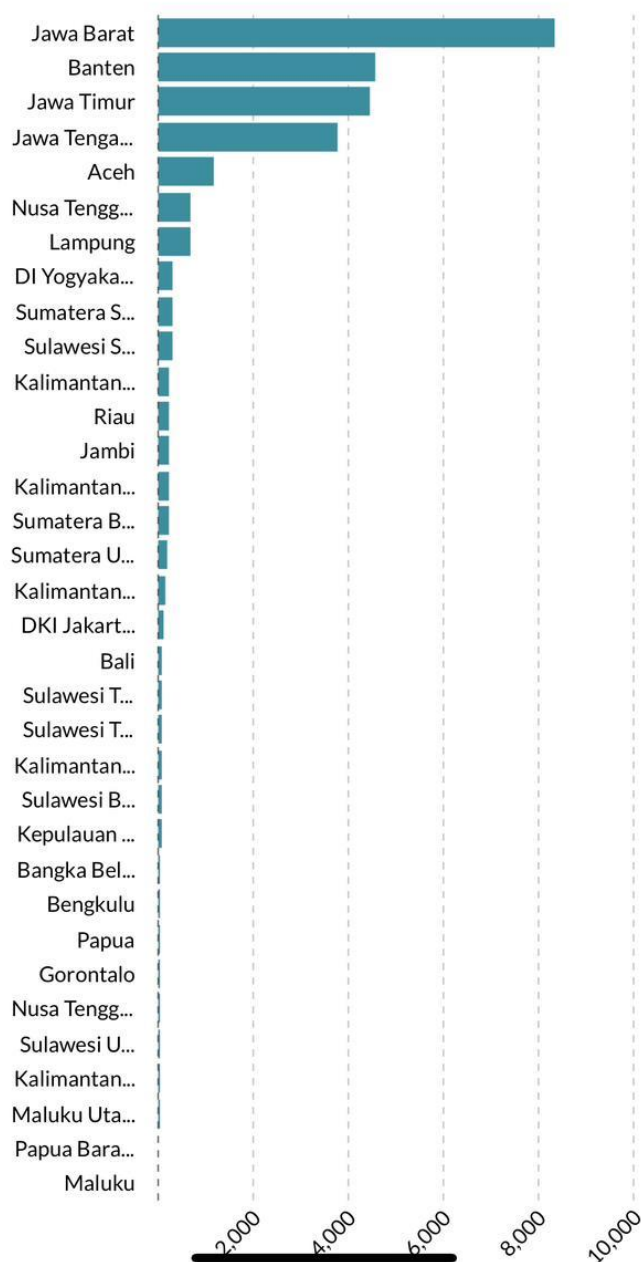
- a. The process of developing character values in starting entrepreneurship in developing entrepreneurial character values has a long process and has a goal for santri in pesantren having ideas. The material about entrepreneurial values is not ordinary teaching material. This means that these values are not used as a subject, as if teaching a concept, theory, procedure, or facts like in subjects. Integration into subjects can be through material, method, and assessment. The process of planting values in entrepreneurship in carrying out the process of planting values in entrepreneurship, students in building small businesses can apply values implanted in entrepreneurship.
- b. Education in Indonesia to Islamic boarding school. Islamic boarding schools are known as its education system that teaches Islam. In the case of Islamic boarding schools also teach other things to train the independence of the santri and Islamic boarding schools, as an Islamic education institution that has a strong influence in the community, can play an important role in developing talent and entrepreneurial interests in the santri. In the case of Islamic boarding schools also teach other things to train the independence of Santri and Islamic Boarding Schools, as Islamic educational institutions that have a strong influence in society, can play an important role in developing entrepreneurial talents and interests in students.

This is because Islamic boarding schools usually have a culture that supports the formation of entrepreneurial character, such as a spirit of competitiveness and independence (Akbar et al., 2022). In this case the education system at the Darul Mutaqien 1 Islamic boarding school is not inferior to the education system at public schools because the Darul Mutaqien 1 Islamic boarding school has 2 programs, in the 2 programs owned by the Darul Mutaqien 1 Islamic boarding school there is a development program and a flagship program. In developing the Darul Mutaqien 1 Islamic boarding school, it develops facilities and infrastructure as well as the physical potential and quality of the students (Makmun, 2016).

The Darul Mutaqien 1 Islamic Boarding School has progress that can be seen in terms of physical and non-physical, progress that can be seen from a physical perspective, namely the construction of various facilities that support the activities of students/students, this development is continuous without stopping, while from a non-physical perspective, Darul Mutaqien Islamic Boarding School develop the various disciplines of Islamic boarding schools and madrasahs which are managed by the students/students themselves in a forum called the Daarul Mutaqien Santri Association (IKSDAM) which is under the auspices of the Organizational Consideration Council (MPO) which consists of a council of teachers. In the superior program that was built at the Darul Mutaqien 1 Islamic Boarding School, namely in carrying out the ability to speak foreign languages, both Arabic and English (Baharun & Mahmudah, 2018). also teaches to have independent behavior and dare to take risks in starting a business. By having different characteristics, Islamic boarding schools are centers of Islamic education that persist in preserving the traditions of boarding schools in the midst of an increasingly modern era (MCCLELLAND, 1967).

A special characteristic of Islamic boarding schools is the cost of a curriculum that focuses on religious knowledge such as Islamic law, interpretation, hadith, sashuf, rhetoric, dating, the Islamic fiqh system, and also Islamic theology. In this case, Islamic boarding schools have a working mechanism in building character. Darul Muttaqien boarding school is unique compared to other educational institutions in general. The following is the number of Islamic boarding schools spread throughout Indonesia.

Jumlah pesantren menurut provinsi, 2020



Graph of the number of Islamic boarding schools in the territory of Indonesia
 Source : Database of Islamic boarding schools in the territory of Indonesia

According to the aforementioned graph, West Java, which contains up to 8,000 Islamic boarding schools, has the widest dispersion of such institutions. In this situation, there will be more competition if the students in Islamic boarding schools do not alter their perspectives and develop their talents to begin their own businesses, and the unemployment rate in the Indonesian region will rise if the students do not get ready and do not develop themselves to make original ideas after graduating from Islamic boarding schools.

Research methods

The following steps are taken including;

1. Preparatory stage

- a. Surveys

A survey of the potential sites for the community service projects was first conducted in Cadas Village, Sepatan District, Tangerang Regency. The survey's goal is to examine the needs surrounding student creativity programs and the degree to which the level of need is met by those taking part in these activities.

- b. Establishment and determination of locations and targets.

Creating counseling and outreach materials, such as materials for pupils and women at the Darul Mutaqien Modern Islamic Boarding School using PowerPoint media.

2. The activity implementation stage

The activity's implementation step is carried out after preparation. The first step in this stage is an explanation of the importance of education for the students, followed by observation sessions. This outreach focuses on educating, motivating, and inspiring the students to improve their quality of life and the quality of the nation by starting their own businesses.

3. Research method

To carry out these activities, several training methods are used, namely:

- i. The Lecture Method was chosen to provide knowledge and explanation about the importance of education for students; provide knowledge about entrepreneurship, recognize their potential to become an entrepreneur, and motivate them to maximize that potential.
 - ii. The observation method was chosen to survey how much entrepreneurial potential a student has.

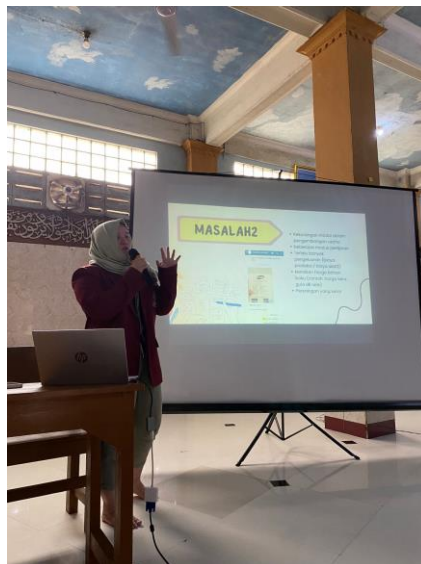
Results and Discussions

These volunteer endeavors include the following: PKM activities start with a survey to determine their hobbies and talents as well as how to control the emotional state of the santri and wati. After the students and female students completed a survey about their talents and interests and how to control their emotional state, they were given information about these topics as well as information about the relationship between the

survey that the students and female students completed before beginning the core material, namely Entrepreneurship. Therefore, in order to run a business that will be built afterward, it is important to first identify your talents and interests before starting one (Rozikin & Astutik, 2021). The Islamic boarding school's common area served as the training location. To facilitate the training process and enable the students and wati who are in the hall to hear the given material, the room is furnished with a projector, LCD, table, and microphone.



The Darul Muttaqien Islamic Boarding School is depicted in the first of the two images above, where students are asked to fill out a survey about their skills and interests as well as information about how to control their emotions. Figure 2 shows a photograph that was taken during the moderator's explanation of the survey's findings, which had been completed by students who intended to continue their education or launch a company after leaving Islamic boarding schools.



In the picture above is our colleague explaining material about entrepreneurship for students who are in Islamic boarding schools. In the material explains that in starting a business one must dare to take risks and have an independent spirit. In building a

business for students or the millennial generation who want to build a business there is no need to be afraid because in building a business one must have a strong and independent attitude and be ready to take any risks.



In the picture above is a photo taken after explaining the material presented by our team. In the photo above, there are several gifts given by the team to younger siblings at the Darul Muttaqien Islamic Boarding School as a memento given by our team. and hopefully the knowledge that we have conveyed can open the mindset for the students at the Darul Muttaqien Islamic Boarding School and develop the talents possessed by everyone by finding creative and innovative ideas.

Conclusion

The inference that can be made from the articles that have been written is that Islamic boarding schools are an establishment designed to help students develop their character and learn about the Islamic faith. When it comes to studying entrepreneurship at Darul Muttaqien 1, Islamic boarding schools also study and instruct students in other disciplines. Islamic boarding schools educate their students on how to develop a business-building mentality once they graduate. In this instance, supplying information on the qualities that company owners who want to launch or expand a small business must possess.

If someone who wants to become an entrepreneur must have a character that is responsible, confident, able to share time, and the most important point if someone wants to build a business is the courage to take risks under any circumstances. A person who wants to become an entrepreneur must have the courage to take risks because to train one's mentality and courage in starting entrepreneurship and training to be able to compete later.

We would like to express our gratitude to LPPM Universitas Tarumanagara for the opportunity given by our team, be that I also thank the principal of Darul Muttaqien 1 Islamic Boarding School Tangerang so that this activity can be held very well, smoothly and has provided good facilities.

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