

Learning History in Strengthening the Characteristics of Pasir Putih Pekanbaru Advens High School Students for the 2022-2023 Academic Year

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KEYWORDS

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ABSTRACT

Education is one of the systematic efforts to produce quality future generations. Qualified and professional educators or teachers are an absolute requirement to provide quality education, but the author draws the conclusion that is necessary and most important is the good character of educators or teachers who must be imitated and emulated in order to produce a quality generation as well. Given the importance of these problems, the professionalism and motivation of educators or teachers need to be examined and paid attention to by educators or teachers. It is not an easy job, even a very heavy job if you have not prepared yourself in advance because there are many challenges from students and from society in general because you socialize on a daily basis. -day. Because as an example or as a model, because it is in the hands of the Educator or the Teacher the success of students and the progress of a country, is in the hands of the Teacher.

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Introduction

Understanding of the Preliminary Formulation of History Learning through the Use of Methods in Strengthening the Character of the Adventist Pasir Putih Pekanbaru High School students is an effort made by the teacher or educator for students to build an understanding of learning history through the use of more popular methods is something that must be developed and developed (Amri et al., 2011). A deep understanding of the basic concepts and important principles related to History Learning teaching is immediate for every teacher who teaches. Putting it into practice in the classroom is a very basic requirement both from childhood to high levels. it is precisely to understand and practice these principles that a person is called to be a teacher or service in society in general (Hasan, 2012). How is a teacher or educator in the Pasir Putih Pekanbaru Adventist College school environment different from the others? It is this teaching practice that makes that difference.

In general, students are required to be able to deal with world mobility which is increasingly stringent in terms of association, thinking and creativity (Komara, 2018). So skills are needed in the 21st century which include such as critical thinking, or working well together, the ability to communicate. Strengthening Education in History Learning

Through the Use of Methods in Strengthening the Character of Adventist Pasir Putih Pekanbaru High School Students in the 2022-2023 Learning Year Strengthening Character Education which includes character values is; (Lickona, 2019)

1. Religious is an obedient attitude in carrying out school rules or discipline
2. Honest is a manifestation of being a person who can always be trusted in words, actions, and work.
3. Tolerance is an attitude of respecting the differences that exist in life both socially, religiously and culturally.
4. Discipline is orderly behavior and obedience to existing rules.
5. Hard work shows real behavior in doing something that is his responsibility.
6. Creativity is characterized by the ability to think and do something to produce an efficient way of solving problems.
7. Independence is shown by not depending on others in completing tasks or responsibilities.
8. Democracy can be seen from the way of thinking and behaving, and acting that is able to evaluate the rights and obligations equally between himself and others.
9. Curiosity is a series of actions and attitudes trying to find out more deeply and broadly from something that is learned, seen and heard.
10. The national spirit is a way of thinking, acting and insightful that places the interests of the nation and the State above the interests of the group.
11. Love for the motherland is shown in loyalty, concern, and high respect for the nation and country including the environment and culture in it.

In this case, every teacher or educator must try to build the character or character of students or students who originate from Jesus, who forms the basis of our example in our daily lives in this world. So every teacher or educator must play a responsibility according to his calling into the teaching profession, namely to guide his students or students to obtain eternal salvation (Sirnayatin, 2017).

Based on the results of observations made at Pasir Putih Pekanbaru Adventist High School, Baru Village, District: Siak Hulu, Regency; Kampar, Riau Province, they still use conventional learning so that student teaching and learning activities are more focused on students and books, by applying an active learning model. This makes it easier for students to understand in teaching and learning activities, because when students are bored, bored with learning as a result students are lazy to learn and student learning outcomes are low (Atriyanti, 2020).

Lessons like this can still be changed. Students must be more active, creative, effective, and fun in achieving learning. At this time many developed learning models. These learning models are very dependent on the goals to be achieved by the teacher, there are many kinds of Educators in teaching history and the constraints experienced by students in learning history. The second observation was carried out on December 17, 2022 during the research action, namely when the application of history learning took place. There are two methods used in this study, namely the interview method and the documentation method (Tanasyah & Putrawan, 2022).

The interview method is a method that uses interview instruments containing questions related to the implementation of character education in history learning. As for the informants that will be selected by researchers addressed to school principals, vice curricula, history educators and students (Ariyanto et al., 2020). While the documentation method, the researcher takes documents related to history learning. Data collection is carried out on data sources originating from students related to the implementation of

history learning with student character development. The documents are in the form of photos of implementation activities as well as photographs that support the development of participant character (Ali, 2018). students in the school environment Teaching is a very complex business that determines how good teaching actually is. method is one of the tools to achieve the goal. While learning is an activity carried out by teachers or educators in such a way that the behavior of students changes towards the better.

Another understanding states that the learning method is a presentation technique that is mastered by the teacher to teach or present lesson material to students in the class, either individually or in groups, so that the lesson can be absorbed, while what is meant by learning according to Gagne Briggs and Wakner and Udin S Winataputra (2008) are a series of activities designed to enable the learning process to occur in students. whereas according to Law Number 20 of 2003 concerning Basic Education System, Learning is a process of interaction between students and learning resources in a learning environment. So the learning process is the interaction of students with educators and learning resources in a learning environment. Learning is assistance provided by educators so that a good and correct acquisition process can occur (Setiawati, 2017).

Based on the background of the problem The author's method understands very well the situation in this school where researchers are teachers or permanent employees, which is why they chose this place as a research location so that this school can be even more advanced and become research material to find the most basic needs or those that are necessary for progress. The school where the writer works every day. Sipenulis (Jonson Tamba) increasingly understands how to apply according to the vision and mission of the Pekanbaru Adventist College in Pekanbaru as what is expected of the school to always instill in the minds of students what is written in the Bible (Bible).

Proverbs 1 verse 7 reads:

The fear of God is the beginning of knowledge, but fools despise wisdom and instruction. that is why this writer on behalf of Jonson Tamba is very happy to make the title of the thesis as a guide material for improving the quality of Educator Services, namely; Learning History through the Use of Methods in Strengthening the Character of the Adventist Pasir Putih Pekanbaru High School Students there are many learning teaching problems.

Research Methods

The place used as the research method is the Adventist High School Pasir Putih Pekanbaru. This school has only one history teacher. These educators teach grades X, XI, and XII using the 2013 curriculum for classes XI and XII, while the Merdeka curriculum is for class X at the Pasir Putih Adventist High School Pekanbaru. The type of method used in the descriptive method using a qualitative approach. Descriptive methods are used to study character education through history learning at Pasir Putih Pekanbaru Adventist High School. Data collection techniques in this study used several methods, namely: observation, interviews, and documentation (Tutuk, 2015).



Pictures or Photos When in the classroom

a. observation method.

Initial observations were made on November 7, 2022 by seeking information and identifying problems during the history learning process. Observations were made to find out the obstacles experienced by teachers or educators in teaching history and the obstacles students experienced in learning history. The second observation was carried out on December 17, 2022 during the research action, namely when the application of history learning took place.

b. Interview Method.

The interview instrument contains questions related to the implementation of character education in history learning. As for the informants that will be selected by researchers addressed to school principals, vice curricula, history educators and students.

c. Documentation method.

The researcher took documents related to history learning. Data collection was carried out on data sources originating from students related to the implementation of history learning with student character development. The documents were in the form of photos of implementation activities as well as photographs that support the development of students' character in the school environment.

Teaching is a very complex endeavor that determines how good teaching actually is. method is one of the tools to achieve the goal. While learning is an activity carried out by teachers or educators in such a way that the behavior of students changes towards the better. Another understanding states that the learning method is a presentation technique that is mastered by the teacher to teach or present lesson material to students in the class, either individually or in groups, so that the lesson can be absorbed, while what is meant by learning according to Gagne Briggs and Wakner and Udin S Winataputra (2008) are a series of activities designed to enable the learning process to occur in students. whereas according to Law Number 20 of 2003 concerning Basic Education System, Learning is a process of interaction between students and learning resources in a learning environment.

So the learning process is the interaction of students with educators and learning resources in a learning environment. Learning is assistance provided by educators so that a good and correct acquisition process can occur.

Results and Discussions

Research which includes preparation, implementation and reporting of research results in the form of interviews is scheduled for a maximum of 4 months. The actual implementation of this research did not have to be determined by the lecturer who carried it out but was asked by the person concerned at the Simalungun University Postgraduate Program because the researcher already understood very well about the situation at the Pasir Putih Adventist College in Pekanbaru. However, as a demand or condition for obtaining a Masters Degree, I as a Postgraduate are very grateful to the Leaders and management of the Pasir Putih Adventist College Foundation for allowing and providing support and special attention and time to carry it out so that the atmosphere is different from the usual (Aqib, 2011).

The schedule or time that I use is learning hours because every day I have to be present on every working day, that is why one of the main factors in choosing this place is because of the time (hours) of teaching history teaching every day. the author chose directly at the Pasir Putih Adventist School in Pekanbaru which was held for several months starting from August 2022 until now 2023.

The Adventist College of Pasir Putih Pekanbaru is very unique and very advanced and is of interest to every community around it. There are even kilometers away for children to come to school and participate in part with the parents of students to send their children to school for the sake of building character and building faith. so that you will understand and obey your parents, especially fearing God. At the Pasir Putih Adventist School in Pekanbaru, even though the researcher is a teacher or educator, he has to further improve his services, both teaching quality and character, such as the thesis title being the foundation so that he becomes an example or model for fellow educators and even in front of students.

The head of the school and the head of the college really support research being carried out at this school because they are trying to improve the quality and quantity of students, especially since educators are always encouraged to hold morning reflections or worship with the teachers before entering the classroom to start learning every day.

That's why I (Jonson Tamba) chose a place for this, for a place to do research, friends who are friendly and polite and participate in supporting or motivating me to keep my spirits up even though my health is not perfect. It is expected that this researcher can provide information that can be used by Social Sciences education study programs to continuously improve the quality of promotions and raise a positive image of Social Sciences education study programs.

Practically this research is expected to be able to provide an overview of character education and historical learning, especially for:

a. Student

This research is expected to be an influence that can provide input to students about the central role of students who must be determined to be the character or character of the next generation who can relate the material being taught in situations that exist in the real world and can develop the character of students who are in themselves. A person's success in learning is determined by many factors, especially sincerity (seriousness),

persistence, focus on goals, and not giving up, besides that intelligence is a potential, not a result.

Even though the way of teaching teachers or educators who are incompetent with the senses of student learning also has an impact on not being able to follow the lessons from the teacher. It often happens that students are reluctant to go to school because they feel that they cannot follow the lessons given by the teacher. For example: students must deposit with certain memorization to the teacher, if they are not successful, they must be penalized so that students feel uncomfortable in the learning classroom.

b. Teacher

The teacher must be a good role model to be able to add insight into student character development through history learning and provide input on the importance of education that emphasizes the process of cultivating character values based on the Bible that must be owned by a teacher or educator written 1 Corinthians 10:6 All of this has happened as an example for us to warn us, lest we desire evil things as they did.

Teachers who have a very important position and strategy in developing the potential of students. It is in the teacher that the glory and safety of the nation's future is achieved by instilling noble basic values as the ideals of national education by forming a personality from birth and mind, which is pursued through religious education and general education. Therefore, it must be able to educate in various ways, so that he is a professional educator, so that he is able to educate students in creativity in everyday life. to increase the professionalism of educators in learning, it needs to be improved continuously.

c. School

The results of the research are expected to provide input for schools in improving the quality and quality of students and developing a good history learning process in order to achieve students' aspirations. This is for Educators at the Pasir Putih Pekanbaru Adventist College, don't feel satisfied with the results of the education that is currently available, but will continue to improve the quality of teaching so that this school not only creates students who are useful for the nation and the State, but makes this school a blessing. to everyone around the school.

Efforts to improve the quality of education implemented at the Adventist Pasir Putih Pekanbaru college are:

- Follow existing regulations
- Attend training/courses
- Increase Reading both online and offline
- Organize visits to other schools
- Establish relationships with parents of students
- Follow Worship
- Many Pray

Research that has been published or has not been published. The following is previous research that is still related to the theme that the author is studying. The researcher conducted his research entitled "Learning History through the Use of Methods in Strengthening the Characteristics of Adventist SMA Pasir Putih Pekanbaru Students in the 2022-2023 Academic Year"

In his research, it was found or always said every Monday during the flag ceremony, namely:

Student Promise:

1. We promise to always obey and obey teachers, parents, and school rules and regulations.
2. We promise to always be responsible for maintaining personal hygiene, class cleanliness and environmental cleanliness.
3. We promise to work hard, seek knowledge and maintain harmony between students as well as fulfill our obligations to the Almighty GOD.

His efforts to obtain the truth. Truth is related to the quality of knowledge, meaning that any knowledge possessed by someone who knows an object, is seen from the type of knowledge built. This is because humans always try to find the truth. Human curiosity wants to be satisfied if he gains knowledge about the matter in question and the knowledge he wants. Namely what is written in the Gospel of Melachi 3; 16 This is how the God-fearing people spoke to one another;

Education is a conscious effort and aims to develop human qualities. as an activity that is conscious of its goals, in its implementation it is in a continuous process in every type and level of education. The class is a fun learning environment created based on the collective awareness of a community of students who relatively have the same goals. The teaching and learning process in the classroom will essentially involve all elements in the school concerned but will directly involve the following matters:

- Teacher as educator
- Students as educated
- The tools used
- situation in the classroom environment
- Class Itself
- And other things that happen from time to time.

A teacher or educator is required to be able to develop optimal learning programs, so that an effective and efficient learning process is realized. Learning is a very important process for students to do.

Vision, Mission and goals of the Seventh-day Adventist Church School,

Vision:

Having a character like Jesus Christ excels in science and technology and is independent.

Mission:

1. Creating Education that believes and loves to serve.
2. Develop students' ability to be skilled in science and technology
3. Motivate students to be creative, achieve and be independent.

General purpose:

1. Bringing back the Image (image) of God in the student
2. Creating physically, mentally, spiritually and socially healthy students.
3. The formation of the character of students who have faith that has noble character and virtuous understanding of ancestors based on the Bible.
4. The realization of outstanding students in science, skills and independence.
5. Students are able to think creatively and innovatively
6. Producing graduates who love God and fellow human beings.
7. Know and love the Nation and State, Society and National Culture.

The teacher's main task is to create an atmosphere in the classroom so that teaching and learning interactions occur which can motivate students to learn and act with character. In Permendikdas no 41 of 2007 that class management must include:

1. The teacher or educator has the right to arrange seats according to the characteristics of students and subjects and learning activities to be carried out.
2. The volume and intonation of the teacher's voice in the learning process must be heard properly by students.
3. The teacher's speech must be polite and can be understood by students.
4. The teacher adjusts the learning material to the pace and learning abilities of students.
5. The teacher creates order, discipline, comfort, safety and regulatory decisions in carrying out the learning process.
6. The teacher provides reinforcement and feedback on the responses and learning outcomes of students during the learning process.
7. Teachers respect students regardless of background, religion, ethnicity, gender, and socioeconomic status.
8. Teachers respect the opinions of students.
9. The teacher wears clothes that are polite, clean and tidy.
10. At the beginning of each semester, the teacher conveys the syllabus of the subjects he/she has taught
11. The teacher starts and ends the learning process according to the scheduled time.

The concept that applies and is applied at the Pasir Putih Pekanbaru Adventist College Foundation is carried out by the writer or the researcher is a service concept based on the Bible that is directed to the life of Jesus when in the world he always did good and saved people even though humiliation and suffering were felt . Students are always encouraged and applied to character or character issues that must be followed through discipline when they first enter the Adventist Pasir Putih Pekanbaru college and Educators or Teachers must be an example or role model before students and even the community.

Based on the formulation of the problem above, the research aims to do research are as follows:

- Can find out the development of history lesson plans that are oriented towards character education in Senior High Schools (SMA) in rural areas and in urban areas in the Siak Hulu sub-district.
- Can explain the implementation of character education in history learning at Senior High Schools (SMA) in rural and urban areas in the Siak Hulu sub-district.
- Can find out the history learning assessment developed by teachers who are oriented towards character education in high schools (SMA) in rural and urban areas in Siak Hulu sub-district, Kampar district, Riau province.

"To find out the effect of learning history through the use of methods in strengthening the character of students at Pasir Putih Pekanbaru Adventist High School on student learning outcomes in history subjects for class X high school with types of work" after conducting research even though through interviews with foundation leaders it cannot be separated from the material (money)) to fix or complement the needs of both the classroom and the needs of educators as learning tools.

At the time of concluding Jonson Tamba as a Teacher or Educator was very happy, enthusiastic and free to do it because all the employees and students already know each other and understand the situation in the field. For this reason, I have found many benefits

during the implementation of research in the school where I teach or educate both the benefits of knowledge or leadership knowledge from other Leaders or Educators to encourage the researcher to serve with even more enthusiasm. the benefits for the school are also very good because other teachers also follow with more enthusiasm to serve or work.

The benefits of research certainly bring progress to schools because it motivates students to foster a good sense of interest in learning. The research carried out by researchers is expected to provide theoretical and practical benefits. further explanation of the theoretical and practical benefits. The purpose of the research benefits are;

- inspire further researchers
- as a component for further research
- into consideration Benefit function conclusion
- facilitate learning.
- understand the problem
- means of proof of lies or proof of truth
- find, measure, and seize opportunities.
- valuable seed of information
- thinking exercises.

The benefits of research in making or creating a scientific paper, of course the author must include various elements in the complete scientific paper. Starting from the title, introduction, discussion, to closing in the elements or other sub-sub-subjects that are also required and included in scientific writing. The benefits of research certainly have a positive effect on school progress because the researcher is an employee or educator at the Pasir Putih Adventist College in Pekanbaru.

The benefits that researchers hope to bring positive value to research are that it can provide information that can be used by educational study programs to continuously improve quality and promote and enhance the positive image of Social Sciences education study programs. Theoretical benefits always produce a positive side for both students and schools in general, namely the Pasir Putih Pekanbaru Adventist College. theoretical benefits may also be beneficial for the researcher to further improve by means of his own initiative.

The benefit of research is that it is useful for the development of knowledge and at the same time solving problems. To investigate the state of affairs, the reason being faced is to solve the problem without problems and consequences for a set of special circumstances, there are two kinds of research benefits. Understanding the benefits of theoretical research is always related to the development of knowledge, while the benefits of practical research are always related to solving a problem. From various sources, the results of research according to the benefits of theoretical research are expected to be useful in developing knowledge as well as additional knowledge regarding certain studies.

An example of the benefits of theoretical research in the field of kindergarten education is being able to contribute again to updating the curriculum in kindergarten which continues to develop in accordance with the demands of society and in accordance with the developmental needs of children. Theoretically this research can be used as a scientific study to increase knowledge for education related to the role of learning history in developing student character. If we look at it from the start, the writer didn't have any

obstacles or obstacles because all of his fellow educators and leaders at the Pasir Putih Adventist college foundation were very supportive.

Conclusion

Conclusions were made at this school where the author or Jonson Tamba taught at the Pasir Putih Adventist College in Pekanbaru to better understand what are the advantages or needs in school to always apply God's Word by quoting Bible verses written 2 timoteus 2 verse 22 namely; Therefore, stay away from the lusts of youth, pursue justice, loyalty, love and peace together with those who call on God with a pure heart. where the writer works every day so that he can prove that after conducting research directly to the leadership of the Pekanbaru Adventist College, the aim is to differentiate into two parts, namely; general purpose and special purpose.

The general objective of the conclusions that are made is to find out whether there is an influence of historical learning planning that is oriented towards character education in senior high schools (SMA) in the Pekanbaru White Sand Adventist through the Simalungun Pematangsiantar Postgraduate University.

The specific objectives in this research are to find: To find out whether there is an influence of history lesson planning that is oriented towards character education which will be carried out in 2022 by the Simalungun University Postgraduate Program. To find out whether there is an influence of the image of the education study program planning learning history of character education at Senior High Schools at the Pasir Putih Adventist College in Pekanbaru. To find out whether there is an influence of the character education study program at the Pasir Putih Adventist school in Pekanbaru on the interest in entering the Postgraduate Education Study Program at Simalungun University.

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